



# RALLI INTERNATIONAL SCHOOL

## REPORT OF EXPERIENTIAL LEARNING

### PRIMARY WING

#### SESSION 2023-24(OCTOBER)

Play gives children a chance to practice what they are learning.  
- Fred Rogers

*In our school, we have embraced the philosophy of "learning is an active process". We learn by doing because only knowledge that is used sticks in your mind. By actively participating in hands-on activities and real-world projects, students not only absorb information but also develop practical skills, critical thinking, and problem-solving abilities. True enjoyment comes from activity of the mind and exercise of the body; the two are ever united. Students enjoy doing the activities and understood the subject for lifetime.*

## CLASS-I ENGLISH

### **VERB CARD**

Action Words are used to express action or movement, that's why actions speak louder than words, and are more to be regarded. The concept of integrity was taught to the students through actions with the help of "Verb Card Activity". By using different flash cards, students have explored the action words concept very well and enjoyed it with full enthusiasm.



### **OPPOSITES - FIND MY PAIR**

Pairing opposite words is a great way to learn new vocabulary. To demonstrate this, the teacher showed the kids a soft bunny and a hard rock. The visual and kinesthetic learning from touching the two made the understanding clear. To make students understand more, an activity '**Find My Pair**' was conducted in the class, wherein students brought different pictures of opposites and interchanged it. Thus, with the help of this activity, students explored a better understanding of opposites.



## HINDI

### विलोम मछली

हिंदी भाषा को पूर्ण रूप से समझने व प्रयोग में लाने के लिए विलोम शब्द के बारे में जानना अति आवश्यक है। विलोम शब्द सीखना बच्चों के शब्दावली का विकास करने में मदद करता है और उनके भाषा कौशल को मजबूती देता है। कक्षा में विलोम शब्द का महत्व बताते हुए गतिविधि कराई गई। छात्रों ने कागज़ की मछली पर छोटे-छोटे गोलाकार कागज़ चिपकाए एवं उस पर विलोम शब्द लिखे। छात्रों ने गतिविधि को पूरे उत्साह से किया।

## MATHS

### SUBTRACTION FUN (FLOWER SUBTRACTION)

*Subtraction is a fundamental mathematical concept, and it is crucial to make learning engaging and interactive for young learners.*

*To make students understand this concept, an activity "Flower Subtraction" was conducted in the class, wherein students explored different subtraction facts of given numbers. Thus, with the help of this activity, students demonstrated a better understanding of*

*subtraction as they could visualize and practice it actively.*



## EVS

### PLANTS ARE PROVIDERS

Plants are vital to the life on the Earth and are very important for us in our daily life. Plants are crucial to our survival as humans since they produce oxygen which is key to life. They provide variety of things to eat, fiber to make cloths, wood to make furniture and houses, paper to write etc.



To know the value of plants, students have pasted the different things obtained from plants around the cut out of the tree. Through this activity, they have understood the importance of plants in our life.



## CLASS -II

### ENGLISH

#### VERB BALL TOSS

*In this activity, teacher had given a ball to students to spin to music and when the ball stopped, the student who was holding the ball performed the action that was told by their classmates or teacher. This activity helped the children in learning various action words.*



#### MY ICE-CREAM CONE

*In this activity, teacher gave 3 cutouts of cones and 7 ice cream scoops to each student. Students labelled three cones using the words is, am, and are. On ice cream scoops they wrote nouns and pronouns told by the teacher. Through this activity, kids learnt how to employ the helping verbs correctly.*



## MATHS

### VISUALIZE THE STORY



Story sums help learners to understand how subtraction or addition works in real-world situations by putting it into context. This helped them to apply mathematical applications in real life situations and correlate it practically. In this activity, students visualized the story, drew pictures, and then solved the story sum. It helped them in understanding the steps to solve the sum in a creative way.

### MY PATTERN

Patterns help children make predictions because they begin to understand what comes next. They also help children learn how to make logical connections and use reasoning skills. In this activity, students used different stickers to create their own pattern on a strip of paper. This activity provided them with a platform to showcase their creativity and learn the concept in a fun way.



## HINDI

### देखो और बताओ

कक्षा दो के सभी वर्गों के छात्र अपना पसंदीदा खेल लेकर आए जैसे कि क्रिकेट, बैडमिंटन, लूडो इत्यादि और उन पर पांच वाक्य उत्साहपूर्वक कक्षा में छात्रों के साथ साझा किए, जिससे उन्हें अपने विचारों और भावनाओं को संप्रेषित करने में मदद मिली। यह

गतिविधि युवा छात्रों की सार्वजनिक बोलने की क्षमता को बढ़ावा देने और उन्हें आत्मविश्वास और आत्मनिर्भर महसूस कराने के लिए आयोजित की गई थी।

बच्चों के लिए यह एक दिलचस्प और रोमांचकारी अनुभव था।



## EVS

### NATURE WALK

*Nature can help a student to be more attentive, less stressed, more self-disciplined, more engaged, more interested and more physically active. A walk-through nature can foster a natural sense of wonderment amongst children through the use of hands-on exploration to discover the natural world. Going on a nature walk was an excellent way to inspire children to nurture love and appreciation for Mother Nature. It was also a wonderful way to be*



*acquainted with the plant world. With this objective in mind children were taken around in the school premises to observe different types of plants, their stems and leaves. With the help of this students were able to differentiate between different types of plants.*



## CLASS-III

## ENGLISH

*With activities that make learning fun, students are more willing to participate and show creativity. It stimulates their imaginative and logical thinking and reasoning ability including academic excellence.*



*Through the activity - 'Things I Can Do' the students of class 3 had learnt the concept of doing verbs by sharing the names of various tasks they do as per their liking and capability. They made their hand impression and mentioned the name of activity they can perform independently. It helped them to retain the content better. The*

*process was enjoyable and memorable. Students have shown the zeal and they enhanced their knowledge of action words too.*



## HINDI

### विराम-चिह्न पॉकेट्स

“विराम-चिह्नों के प्रयोग से भाषा सुगठित होती है तथा वाक्यों का अर्थ समझने में सरलता आ जाती है।” भाषा में विराम-चिह्नों का उचित स्थान पर प्रयोग करना सिखाने हेतु कक्षा तीन के विद्यार्थियों को विराम-चिह्न पर आधारित मौखिक गतिविधि (विराम-चिह्न पॉकेट्स) करवाई गई। इस गतिविधि में विद्यार्थियों को बारी-बारी से विभिन्न विराम-चिह्नों वाले वाक्य पर्ची में लिखकर दिए गए, उन्होंने वाक्य पढ़े व विराम-चिह्नों के नाम बताकर संबंधित पॉकेट में डाले। इस गतिविधि के द्वारा विद्यार्थियों को विराम-चिह्नों का स्थाई ज्ञान प्राप्त हुआ तथा उनकी मौखिक अभिव्यक्ति का विकास हुआ।



## MATH

### DIVISION- EQUAL SHARING

The main aim for the activity was to ensure students to develop conceptual understanding they need to solve problems, using division. Division is important because it allows us to determine how many groups we have to make or how many objects we need to place in each group.

In the activity rajma seeds (around 20 Nos.) were used to explain and experience the concept of equal sharing. Students were given the different problems to solve and record their data in the tabular form. To understand the concept of equal sharing, students were asked to take 18 rajma seeds and distribute equally between 6 compartments of the ice-tray. They were asked to represent the division statement using numbers, symbols and find out how many Rajma seeds were there in each compartment.



Students were able to visually represent the division concept using small numbers. They were able to record their observation in the table and solved more sums using different numbers. Students were able to find the relevance of division in real life.

## EVS

### ANIMALS CHARADES

*The activity was designed to promote language learning while*

*providing an enjoyable and interactive experience for the students. The game encouraged students to act out different animals without using any words, relying solely on body language and gestures to communicate. The*

*activity was successful in terms of achieving its objectives. The students actively participated, demonstrated creatively and expanded their knowledge of different types of animals and related terms. It was a meaningful way to learn team working and promote communication in an entertaining manner.*

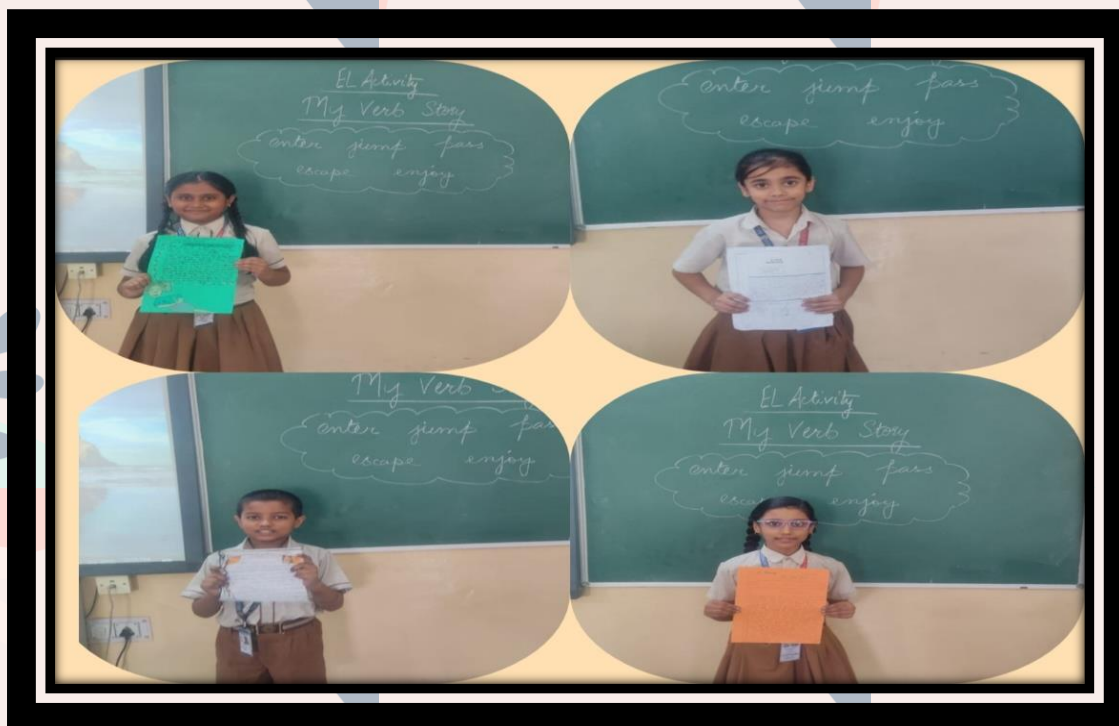


**CLASS-IV**  
**ENGLISH**  
**A VERB STORY**

*Verbs are essential as a part of speech. They are used to convey motion or a subject in action.*

*They are important for language development because they allow children to start building sentences.*

*The activity "A Verb Story" was conducted for the students with the aim to improve communication skills and foster creativity.*



*The students were given different action and helping verbs and were asked to create a short story using them.*

*The activity aimed to enhance student's understanding of using the different kinds of Verbs and also help in developing the writing skill of students. Their beautiful presentation helped*

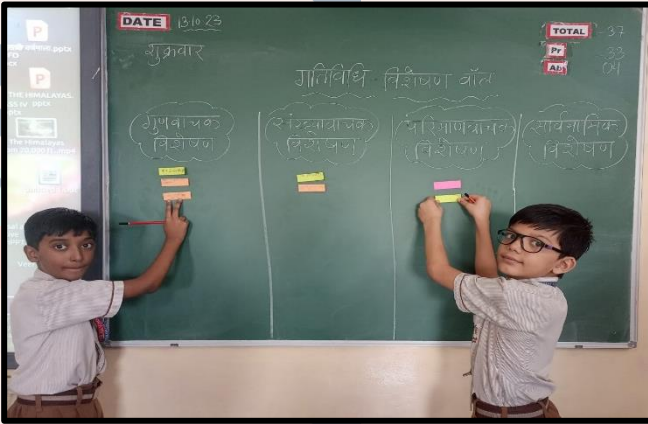


them in the development of their cognition and language skills.

## हिंदी

### विशेषण वॉल

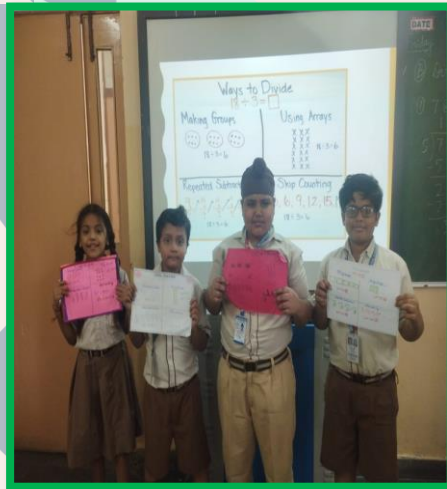
गतिविधियों में विद्यार्थियों की भागीदारी उनके आनंद और सक्रियता को बढ़ावा देती है। कक्षा चार के विद्यार्थियों को विशेषण से संबंधित अनुभव आधारित गतिविधि विशेषण - वॉल करवाई गई, जिसमें विद्यार्थियों ने विभिन्न वाक्यों को उनसे संबंधित विशेषण भेद के सामने चिपकाया। विद्यार्थियों ने इस गतिविधि में उत्साहपूर्वक भाग लिया। इस गतिविधि के द्वारा विद्यार्थियों ने विशेषण के भेदों के बारे में और अधिक जाना।



## MATH

### TOPIC – DIVISION MAT

*Students were asked to choose division sentences of their own. They were then guided to find different DIVISION STRATEGIES to arrive at the same quotient. Through this activity, they were able to develop ways to divide like equal grouping, using arrays, repeated subtraction, skip counting etc. They were given a scope to blend creativity with mental calculations.*



## EVS-I

### KNOW YOUR FOOD

Food is one of the basic necessities of life. To keep the functioning of our body in the optimal place, we must choose healthy diet. A healthy diet provides the body with essential nutrients: such as carbohydrates, fats, proteins, vitamins, minerals and adequate fiber. To make children aware of the nutrients present in their food an activity "Know Your Food" was conducted in the class.

Students pasted two empty wrappers of healthy food items on A4 size sheet and wrote their nutritional values.





*Students enjoyed the activity and participated with zeal and enthusiasm.*

## EVS-II QUIZ

*Quizzes are a great way to have fun, but they can also be used as a tool for self-improvement. It requires students to work in groups, allowing them to develop their teamwork abilities.*

*To achieve this objective. A learning-based quiz activity was conducted for the students of class IV to make the children aware more about Southern Plateaus.*

*The children participated actively and enthusiastically in the quiz as it was altogether a new*



experience for them. This helped children to revise and reinforce the concepts in an enjoyable and creative manner, which was achieved successfully.

## FRENCH

### TOPIC: 'LES ANIMAUX'

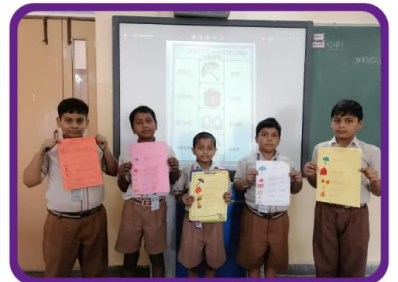
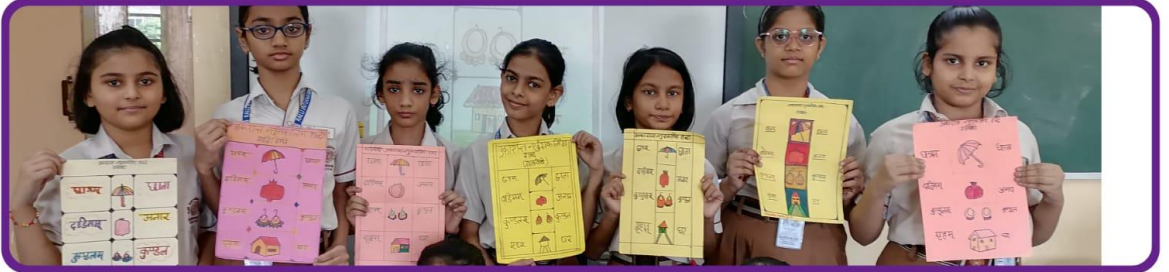
Experiential learning activity on the topic 'Les Animaux' was assigned to the students of Class IV. The sole purpose of activity was to identify jungle & farm animals in French and how to pronounce each animal in French. The activity was performed individually by all the student. The students were guided to draw or paste pictures of different farm & jungle animals and label them in French. Students enjoyed a lot during this activity and learnt the concept of naming different animal.



## विषय - संस्कृत

### अकारान्त नपुंसक लिंग शब्द चित्र बनाकर संस्कृत में शब्द रचना

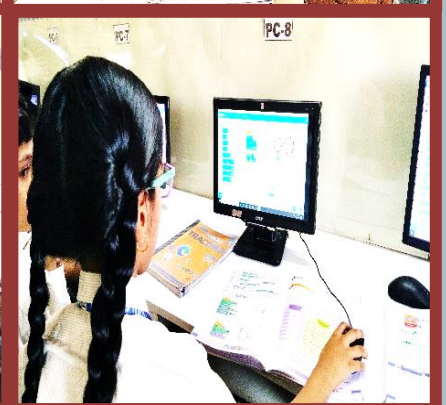
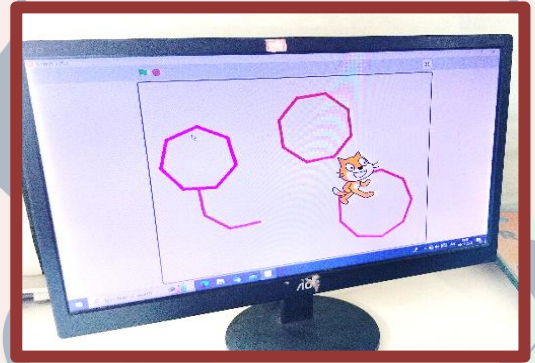
अकारान्त नपुंसकलिंग शब्द, वह संज्ञा है जो किसी निर्जीव वस्तु का बोध करती है। एक ऐसी चीज जो न तो पुल्लिंग होती है और न ही स्त्रीलिंग। जैसे -आम्र,सेवम्, पत्रम्, कमलम्, पुस्तकम्, भवनम्, नारंगम्, छत्रम्, आदि। छात्रों को कक्षा में A4 शीट पर अकारान्त नपुंसक लिंग शब्दों के सुंदर चित्र बनाकर या चिपकाकर संस्कृत में शब्द रचना कारवाई गयी। यह गतिविधि छात्रों के बौद्धिक विकास के लिए उपयोगी होती है। छात्रों ने इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने कला कौशलों का प्रदर्शन किया।



## COMPUTER SCIENCE

### DRAWING SHAPES IN SCRATCH

Students of class IV were guided to take a sprite and draw different shapes using different blocks in Scratch. They used Event, Control and Pen blocks for creating shapes on stage. They were also guided to change the value of move and turn block according to the requirement of edges of shapes like square, pentagon, hexagon etc. They prepared colourful trail by changing pen colour tool for sides. Students have enjoyed a lot while doing this activity and showcased their creativity while making different patterns.

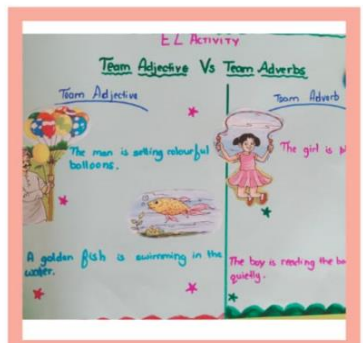
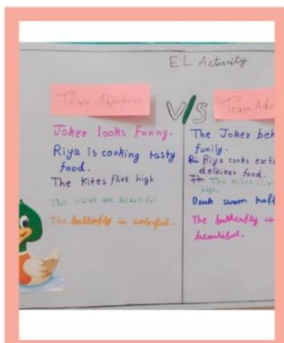
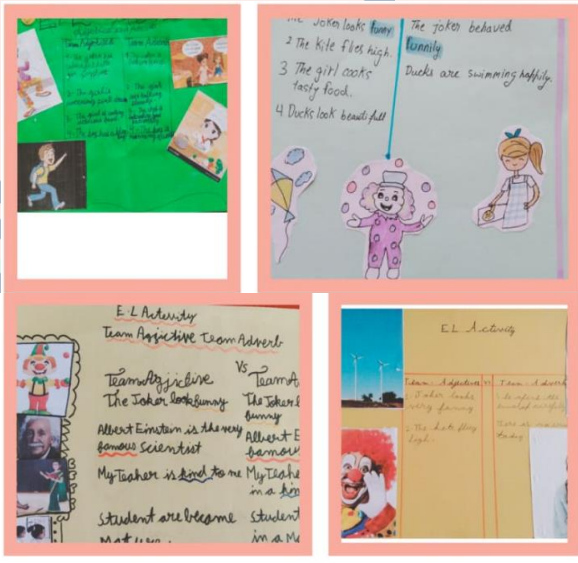


# CLASS-V ENGLISH

## TEAM ADJECTIVE VS TEAM ADVERB

Adjective and adverb are essential parts of speech in English. Both enhance language by providing clarity and vividness. In the month of October, an experiential learning activity was organized on Adjective and Adverb to provide a better understanding of both the topics. In this activity, the students were shown some pictures and were asked to frame different sentences using adjectives and adverbs. The

students really had fun filled learning experience.



हिंदी

विशेषण वर्षा

अक्तूबर माह में कक्षा पाँच के सभी वर्गों में 'विशेषण' पर आधारित गतिविधि (विशेषण वर्षा) करवाई गई, जिसमें विद्यार्थियों ने अध्यापिका के मार्गदर्शन में विभिन्न विशेषण शब्दों का प्रयोग करते हुए किसी महान व्यक्ति या कार्टून की कोई पाँच विशेषताओं को लिखा था उनका चित्र एक बादल में बनाया। इस गतिविधि के द्वारा विद्यार्थियों के व्याकरणिक ज्ञान में वृद्धि हुई तथा वे विशेषण के अंतर्गत आने वाले विभिन्न शब्दों से परिचित हुए। विद्यार्थियों ने उत्साहपूर्वक इस गतिविधि में भाग लिया। इस गतिविधि में विद्यार्थियों को स्मार्ट बोर्ड पर एक विशेषण वर्षा दिखाया गया, जिसे देखकर विद्यार्थियों ने अपनी संचिका (काँपी) में का विशेषण वर्षा चित्र का निर्माण किया।



## MATH

*Activity on Decimals was conducted for class V in the month of October. The objective of the activity was to clear the concept of ordering of decimal numbers, formation of decimal numbers, placement of digits in the tenth place and hundredths place.*



*The students were divided into three teams and members from each team rolled a dice to find a number. The team mates had to form the largest 4- digit decimal number, lowest decimal number, greatest decimal number, their decimal and fractional expansion and place values. All the team members got a chance to present their own answer.*

*The activity was great success as it engaged the students in understanding and recapitulating the concepts in a fun filled manner.*



TOPIC- STRUCTURE OF HUMAN BRAIN

**THE HUMAN BRAIN IS AN INCREDIBLE MACHINE**

*The brain is the most complex part of the human body. This three-pound organ is the seat of intelligence, interpreter of the senses, initiator of body movement and controller of behavior. It is a complex organ that controls thought, memory, emotion, touch, motor skills, vision, breathing, temperature, hunger and every process that regulates our body. Class V students were guided to make human brain by using three different colors clay and label its different parts. This activity helped them to understand the different parts of brain and respective position of each part.*





## EVS-II

### SAUDI ARABIA

*Experiential activity is a methodology in which children are engaged in direct experience and focused in order to increase knowledge, clarify values and develop skills. In order to fulfill this aim, the students were guided to make a collage on Saudi Arabia. Students formed groups and each group was assigned to prepare a collage on the topic like location, vegetation,*



*climate, wildlife, lifestyle of the people in Saudi Arabia. They pasted the pictures beautifully on a A3 size sheet and wrote some interesting facts about Saudi Arabia also. They were facilitated and guided by the teacher. It was an interactive and fun filled learning activity.*



## FRENCH

### TOPIC: "LA FAMILLE"

*Experiential learning activity on the topic 'La Famille' was assigned to the students of Class V. The sole purpose of activity was to learn family members name in French and how to pronounce each word in the assigned language. The activity was performed individually by all the students, the students were guided to make a family tree and paste passport size photos of each family member and write their relations with them in French. Students felt joyful and delighted while performing this activity.*



## COMPUTER SCIENCE

### CREATE A GAME IN SCRATCH – CHASE THE STARFISH

*Students were asked to create a game - Chase the Starfish in Scratch. They used Motion, Looks, Control and Events and Sensing blocks. They applied background and use two sprites. It was a creative way to learn new concept for the students which they enjoyed a lot.*

